Week 4: Discussion Response Post

Hi -----,

I agree with your analysis of the difference between Kuhlthau's and Eisenberg and Berkowitz's approach to information seeking behavior. I like that Kuhlthau takes feelings and thoughts into account and not just "what" is going on. Like you mentioned, Eisenberg and Berkowitz's approach is simpler and easier to understand. When I think about giving a group of parents a talk about how they can help their kids with their homework, I would choose the Eisenberg and Berkowitz Big Six model than Kuhlthau. It also might be easier to make, say, handouts with the six steps for K-12 students to use while approaching an information problem. I imagine that a teacher might create something like this as a way for students to learn about searching for information. Eisenberg and Berkowitz is more accessible, but I prefer Kuhlthau because searching for information isn't all about the tasks.

Also, a few weeks ago, you had mentioned Kuhlthau in response to my post (about my experience in tutoring writing). Now that I have read some of her work, I can definitely see Kuhlthau in my tutoring education. Thanks for mentioning Kuhlthau's name all those weeks ago. How perfect that her work is featured this week.